

SoTL Adjudication Rubric

Instructions: Use this rubric as a guide in the development of your proposal.

	Excellent	Minor Improvement Needed	Significant Improvement Needed	Absent
Project Description	Provides a clear and detailed overview of the project's purpose, scope, and significance. Clearly explains how the project aligns with MacEwan's <i>Teaching Greatness Strategic Vision 2030</i> .	Provides an overview of the project's purpose, scope, and significance, but some detail is lacking. Somewhat explains how the project aligns with MacEwan's <i>Teaching Greatness Strategic Vision 2030</i> .	The project's purpose, scope, and significance are unclear, and the intention of the project is not discernible.	
Anticipated Impact/Alignment	The proposal explains the anticipated impact of the project, with thoughtful consideration given to how the insight or data gained will advance the goals set out in MacEwan's Teaching Greatness Strategic Vision 2030, and how it will affect the applicant's own teaching, their colleagues' teaching, program development, or future research.	The proposal explains the anticipated impact of the project and identifies how the project will affect their teaching, their colleagues' teaching, program development, or future research, though this consideration may be somewhat limited or vague.	The proposal loosely identifies the anticipated impact of the project or identifies an impact that is minimal or short-lived.	
Research Question (s)	The research question is clearly stated, the scope is manageable and reasonable, the question is measurable or possible to investigate ethically, and the question is clearly related to improvement of teaching and learning practices in higher education.	The research question is somewhat clearly stated, the scope is mostly appropriate but may need minor revision, the question is measurable or possible to investigate ethically, and the question is somewhat related to improvement of teaching and learning practices in higher education.	The research question is unclear, or the question is cannot be measured or investigated ethically, or the connection to teaching and learning practices in higher education is unclear.	
Teaching and Learning Context	The proposal goes beyond general statements about the value of improvement to consider the challenges this research will address and how its findings will benefit faculty and students beyond the course and lead to greater understanding of how to improve student learning.	The proposal provides some insight into the research's significance to teaching and learning and states how the findings will be applicable to other educators or will improve student learning.	The proposal loosely states the rationale for the research but the significance is only superficially considered.	
Scholarly Context	The proposal clearly explains how existing scholarship will support a new or novel exploration, or it explains how the research project relates to existing	The proposal states how the project relates to existing research, either as a new area of exploration or an extension of existing research, but a few questions	The project identifies some existing research but does not explore how the current research proposal is positioned	

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	research and what it will add to the body of literature on the subject.	remain about what it will add to this body of literature.	within this scholarship or what its contributions to the research will be.	
Research Process	The methodology, data sources/population, analysis plan, and timeline are clearly stated and are appropriate for the scope and purpose of the project.	The methodology, data sources/population, analysis plan, and timeline are mostly clear and appropriate.	The methodology, data sources/population, analysis plan, or timeline are not clear or are not entirely appropriate for the scope and purpose of the project.	
Dissemination Plans	The proposal includes a confirmed or conditional acceptance for publication or presentation, it identifies a viable avenue for publication or presentation that is highly specialized to the project, or it considers a variety of potential avenues for publication or presentation, and the applicant demonstrates an awareness of the dissemination options available to them.	The proposal considers a few avenues for publication or presentation and demonstrates awareness of teaching and learning audiences in higher education and an intention to communicate to these audience, but the applicant could use some suggestions for further options.	The proposal identifies an unlikely or inappropriate dissemination channel.	
Ethical Considerations	<p>Ethical considerations have been thoroughly identified and meaningfully addressed using careful project design or mitigation strategies.</p> <p>For projects that do not require REB approval, risks and benefits have been identified and the applicant demonstrates clear awareness and regard for research ethics (e.g., bias in data selection).</p>	The most significant ethical concerns have been appropriately identified and addressed using project design or mitigation strategies. Other, more minor considerations may need to be added or slight changes to mitigation strategies may be suggested.	Significant ethical considerations are absent or glossed over, and proposed design or mitigation strategies are insufficient. Little insight or regard for ethics is evident.	
Budget	The budget is complete and detailed, providing a full scope of how the funds will be used and includes supporting evidence where appropriate. The necessity of the materials, services, and fees included can easily be discerned in the project process/design and dissemination sections.	The budget is complete and supporting documentation has been provided for most items. The necessity of the materials, services, and fees can somewhat be discerned in the project process/design and dissemination sections.	The budget is not complete or supporting documentation is lacking. The necessity of the budgeted items is not entirely clear.	
References	The references list contains all sources cited within the proposal and are presented in a consistent style. These references are complete and contain	The references list contains all sources cited within the proposal. These references are mostly complete.	The reference list is missing some of the sources cited within the proposal or do	

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	pertinent details about the source (author, title, date, retrieval info).		not contain the pertinent details about the source (author, title, date, retrieval info).	