

SoTL Fund - Detailed Project Description

Project Overview (max. 250 words): Explain the purpose of your project, as well as its scope and significance to teaching and learning at MacEwan. This section should include an explanation of the project's goals and intentions. What led you to ask this research question? Is there a problem you are hoping this research will help solve or an issue you hope it will shed light on? How will this insight benefit you and other faculty?

Research Question (max. 100 words): State the research question you seek to answer with this project.

Significance to Teaching and Learning (max. 250 words): Explain how insight into your research question will be significant to teaching and learning, both within your classroom and beyond. Is there a particular challenge this research is intended to address? How will others be able to benefit from this research? How will your research help MacEwan University to advance its mission of Teaching Greatness?

Scholarly Context: In a brief statement of 150-200 words, explain how your research is contextualized amongst other scholarship in this area. Has other research been done, and if so, what will your research add to that body of work? If your project is breaking new ground entirely, what kinds of other research or theories will you use to help guide your project? An extensive literature review or annotated bibliography is not needed at this point, but this section should demonstrate that some literature has been reviewed and a few sources identified that can provide some context to the project.

Research Process/Design: Identify the proposed research methodology, sources of data or population to be studied, materials, data analysis plan, and project timeline.

Ethical Considerations: If REB approval is needed for your project (i.e., if students are your research subjects or your project makes use of other human or animal subjects), use this section to explain the ethical considerations you have submitted or will submit as part of your REB approval process. This should include potential risks and ways you plan to eliminate or mitigate these risks. If REB approval is not needed for your project (e.g., if you are conducting a systematic review of existing literature), use this section to outline how you plan to account for other ethical considerations, such as potential for bias.

Anticipated Impact: The Scholarship of Teaching and Learning can serve many functions, including affirmation of existing teaching methods, information about new teaching methods and interventions, insight into how learners process information or encounter challenges in the curriculum, understanding of factors that impact student experience or motivation, providing direction for future research, and many others. Explain what you anticipate the impact of your research to be, including how the results of your research may change how

you teach, how your colleagues teach, how your program is structured, or how students will otherwise see long-term benefit.

Dissemination: An important part of the Scholarship of Teaching and Learning that differentiates it from routine evaluation is the sharing of research results. Explain the ways you plan to share the results of your work, including any ideas you have regarding the format/presentation of your findings and any journals or conferences you plan to submit your finished work to.

Budget: Provide a detailed breakdown of the proposed budget, including supporting documentation (quotes, estimates, hourly rates, quantities of countable items or budgeted hours of contracted services, etc.).

References: References from the scholarly context and any other sections that reference sources should be included here in APA, MLA, or Chicago style.