

VALUES

In the Faculty of Arts and Science we value:

Teaching Excellence

- We pride ourselves on exceptional undergraduate teaching and student mentorship across the Natural Sciences, Social Sciences, and Humanities.
- Our focus on meaningful learning opportunities for students is embodied in many ways:
 - pedagogy that prioritizes scholarship-informed teaching;
 - our desire to enhance and advance our practices;
 - engagement in the scholarship of teaching and learning; and
 - mentoring students in research.

Scholarly Practice

- We respect the academic freedom that empowers our scholarly practice of understanding, challenging, and/or changing the world.
- We are committed to the pursuit of knowledge through open inquiry, rigorous exchange, and mutual respect.

Student Involved Learning

- We believe that students thrive as active learners; student engagement happens within and beyond the classroom when students interact with instructors, peers, or external communities; student involved learning may include experiential or applied learning, work-integrated learning, and community service learning.
- Being active scholars in our disciplines enables us to build high quality learning experiences that foster curiosity, create value, and have impact.

Accessibility and Inclusivity

- We thrive in welcoming and equitable spaces where we respect diversity and appreciate our differences.
- We are responsive and we work together to build an inclusive culture and accessible physical and social environments (e.g., flexible programs, modality choices, multiple learner pathways, universal design for learning principles etc.).

Integrity

- We model integrity and professional ethics.
- Our sense of commitment and responsibility to uphold standards of academic integrity and conduct underpins our teaching, scholarship, and service.

Connectedness

- As MacEwan's largest Faculty in Edmonton's downtown University, we are embedded in multiple communities; we want our students to develop meaningful connections to place, to each other, and to scholarly communities.
- We build relationships based on trust and accountability.