

**IT'S NOT ONLY WHAT
STUDENTS LEARN.
IT'S HOW THEY LEARN IT.**

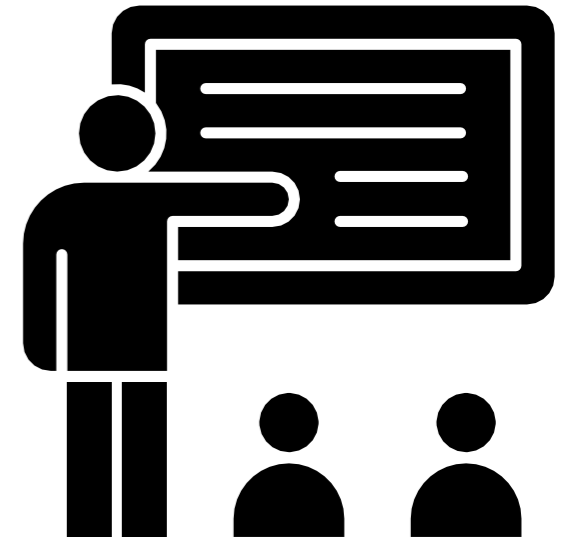
WHAT IS UDL?

- Universal Design for Learning is a proactive pedagogical framework aimed at **reducing barriers** and creating inclusive and **accessible learning environments**



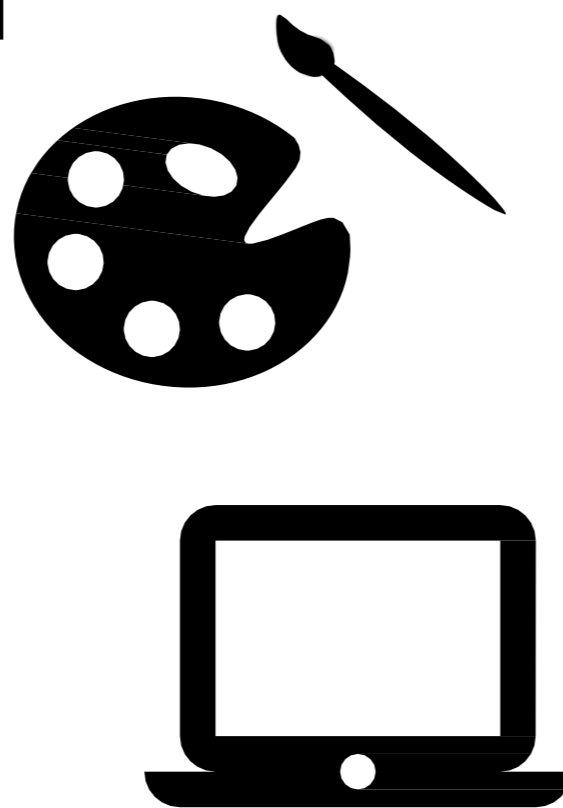
UDL IS... MULTIPLE MEANS OF KNOWLEDGE DISSEMINATION

- Students engage with course content in different ways
- Incorporate **text, image, audio,** and other **creative forms** into classroom, online, and hybrid deliveries



UDL IS... MULTIPLE MEANS OF ASSESSMENT

- Students benefit from a variety of assessments to demonstrate their learning
- Provide a range or choice of evaluation, such as written work, creative work, and/or oral presentations



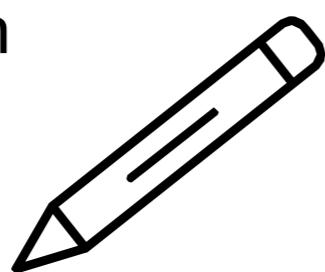
UDL IS... FLEXIBLE DEADLINES

- Students juggle **competing external demands** and face **difficult personal circumstances**
- Offer a **submission window**, a no-penalty **grace period**, or **different due dates** with different feedback expectations



UDL IS... ACCESS STATEMENTS

- **Course outlines** are great places to begin discussions of accessibility
- Use **accessible language, incorporate imagery, graphs, calendars,** etc.



WHY ADOPT UDL?

- Meet students where they are at; **diverse** abilities, identities, educational backgrounds, stressors, life events, and other factors impact learning
- Adding greater **variety** and **flexibility** to course design maximizes learning for students
- **Students AND faculty benefit** -- proactive student solutions, enhance student experience, and encourage teaching innovation